

SKILL GROUPS IN 1st AND 2nd YEAR OF VOCATIONAL BACCALAUREATE

**AT CLEMENT ADER
VOCATIONAL SCHOOL**

**IN BERNAY,
NORMANDY, FRANCE**



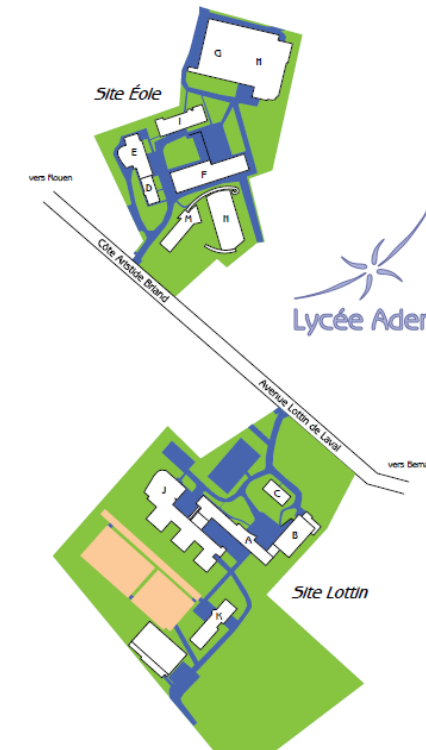
VOCATIONAL TRAININGS / SECTORS



- ◆ **INDUSTRY → ELECTRONICS , BOILERMAKING, MACHINING**
- ◆ **SERVICES → COMMERCE, ADMINISTRATION**
- HOSPITALITY and CATERING , COOKING**

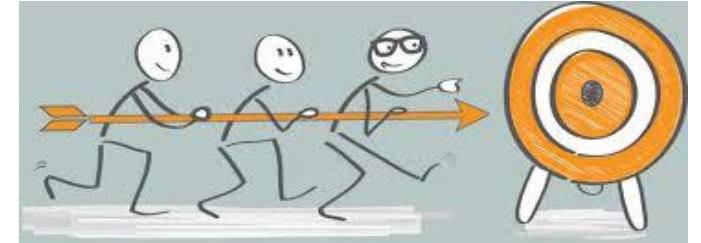
DIFFICULTIES / REASONS FOR THE EXPERIMENT

- Some sectors are almost exclusively with boys and others with girls.
- Some classes are composed of 30 students whereas others have only 8.
- Clément Ader is also divided into 2 parts and most of the students didn't know each other. They didn't feel like they belonged to the same school.
- Teachers sometimes felt inefficient because they couldn't work together.....
No team work / lack of cohesion.



GOALS

- To mix students from all sectors.
- To have a closer look at students' difficulties but also at their strong points.
- To create smaller and mixed groups (max 18 students), facilitating oral activities.
- To work more specifically on 1 language skill. (Each teacher works on all skills (reading and oral comprehension, writing, speaking) but insists more on 1)



IMPLEMENTATION

- Periods of 6 weeks with one teacher.
- Then, 1 or 2 hours of consultative meetings between the English teachers to make eventually some changes within groups if necessary (according to misbehaviour / difficulties...) and to prepare the next lesson (find the theme and prepare the activities and evaluations)



ORGANISATION

- 6 classes divided into 2 groups of 3 sectors (x4 because 4 teachers)
- Commerce with electronics and machining
and admin with hospitality and catering, cooking and boilermaking
- The four teachers have lessons at the same time with classes not far from one each other (very easy to make changes in a group in case of absolute necessity!)
- Each group has 2 lessons a week.
- Groups are not made according to difficulties. Anyway, most students have the same level (A1-A2)
- The main difficulty is for our headmasters when they make the timetables in july!
- The project was built with the help of inspectors and headmasters.



RESULTS / CONSEQUENCES ... and NOTICED EFFECTS

- Better integration of the students.
- Students show more motivation in English! / are less allergic to English!!
- Teachers are satisfied because of improved team work.
- Better school results in English.
- Kind of healthy emulation among the groups.
- Peaceful atmosphere in classes
- Reduced gaps in student achievement between sectors.
- It's easier to notice the difficulties and to detect school dropout, bullying or unhappiness at school.
- Less exclusions, detentions or penalties.
- An easier access to ICT thanks to reduced groups.
- All the teachers and 90% of students think it's very positive.



HAPPY CONCLUSION

Both students and teachers are more serene!!!

Now the skill groups are also organized in French, History and Geography and Mathematics.

